



Optional courses will only run subject to a minimum number of students selecting the option.  
Course Options in **BOLD** are compulsory (comp).  
Courses in *italics* are not available for selection. Students will be counselled into these courses.

|  | JUNIOR SCHOOL  |  | SENIOR SCHOOL  |  |  |                  |
|--|--|--|--|--|--|------------------|
| LEARNING AREA  | YEAR 9<br>Curriculum Level 4/5 (Codes start 5)                           | YEAR 10<br>Curriculum Level 5/6 (Codes start 5 / 5A)                       | YEAR 11<br>NCEA Level 1 (Codes start 6)                  | YEAR 12<br>NCEA Level 2 (Codes start 7)                            | YEAR 13<br>NCEA Level 3 (Codes start 8)                            |                  |
| Arts<br>Ngā Toi  | 5ART1 – Still Life   |  | 6ARD – Design & Photography<br>6ARP – Painting & Drawing | 7ARD – Art Design<br>7ARP – Art Painting<br>7FOT – Art Photography | 8ARD – Art Design<br>8ARP – Art Painting<br>8FOT – Art Photography |                  |
|  | 5ART2 – Digital Design & Animation                                       |  |  |  |  |                  |
|  | 5ART3 – Portraits & Photography  |  |  |  |  |                  |
|  | 5ART4 – Connections with Spaces  |  |  |  |  |                  |
|  | 5MUS1 – Performance: Come as you are                                     |  | 6MUS – Music   | 7MUS – Music   | 8MUS – Music   |                  |
|  | 5MUS2 – Performance: We are the champions                                |  |  |  |  |                  |
|  | 5MUS3 – Creating Music: Counting the beat                                |  |  |  |  |                  |
|  | 5MUS4 – Creating Music: Don't forget your roots                          |  |  |  |  |                  |
|  | 5DRA1 – Exploring the Stage  |  | 6DRA – Drama   | 7DRA – Drama   | 8DRA – Drama   |                  |
|  | 5DRA2 – Creating the Actor   |  |  |  |  |                  |
| 5DRA3 – Junior Musical Production  |  |  |  |  |  |                  |
|  |  |  | 8PAT – Performing Arts Technology                        |  | 8PAT – Performing Arts Technology                                  |                  |
| English<br>Te Reo Pākeha   | 5ENW – English (written) (comp)  | 5AENW – English (written) (comp)   | 6ENG – English   | 7ENG – English   | 8ENA – English Academic  |                  |
|  | 5ENV – English (visual) (comp)   | 5AENV – English (visual) (comp)  |  |  | 8ENV – English Visual & Creative                                   |                  |
|  |  | 5AENR1 & 5AENR2 - English Literature Extension                             | 6ENR - English Literature Extension                      |  |  |                  |
|  | 5ENF1 & 5ENF2 – Foundation English                                       | 5AENF1 & 5AENF2 – Foundation English                                       | 6ENF – Foundation English                                | 7ENF – Foundation English  |  |                  |
|  | 5LEH – Literacy Enhancement  | 5ALEH – Literacy Enhancement   |  |  |  |                  |
|  | 5ELL1 & 5ELL2 – English for Second Language Learners                     |  | ELL – English for Second Language Learners               |  |  |                  |
|  |  |  | 7MST – Media Studies                                     |  | 8MST – Media Studies   |                  |
| Health and Physical<br>Education<br>Hauora   | 5HPE – Health & Physical Education (comp)                                | 5AHPE – Health & Physical Education (comp)                                 | 6PED – Physical Education                                | 7PED – Physical Education  | 8PED – Physical Education  |                  |
|  | 5SES - Sport & Exercise Studies  | 5ASES – Sport & Exercise Studies   | 6HEA – Health Studies                                    | 7HEA – Health Education  | 8HEA – Health Education  |                  |
|  |  |  |  | 7OED – Outdoor Education   | 8OED – Outdoor Education   |                  |
| Languages<br>Ngā Reo   | 5FRE1 – Exploring French   |  | 6FRE – French  | 7FRE – French  | 8FRE – French  |                  |
|  | 5FRE2 – Strengthening French   |  |  |  |  |                  |
|  |  | 5FRE3 – Advancing French   |  |  |  |                  |
|  | 5JPN1 – Exploring Japanese   |  | 6JPN - Japanese  | 7JPN – Japanese  | 8JPN – Japanese  |                  |
|  | 5JPN2 – Strengthening Japanese   |  |  |  |  |                  |
|  |  | 5JPN3 – Advancing Japanese   |  |  |  |                  |
|  | 5MAO1 – Exploring Te Reo Māori   |  | 6MAO – Te Reo Māori                                      | 7MAO – Te Reo Māori  | 8MAO – Te Reo Māori  |                  |
|  | 5MAO2 – Strengthening Te Reo Māori                                       |  |  |  |  |                  |
|  |  | 5MAO3 - Advancing Te Reo Māori   |  |  |  |                  |
|  | 5AOT – Aotearoa: Māori Culture, Geography, History & Language            |  |  |  |  |                  |
|  | 5MPA1 - Exploring Te Ao Haka<br>5MPA2 - Strengthening Te Ao Haka         |  | 6MPA - Te Ao Haka  |  |  |                  |
|  | 5SPA1 – Exploring Spanish  |  | 6SPA – Spanish   | 7SPA - Spanish   | 8SPA - Spanish   |                  |
|  | 5SPA2 – Strengthening Spanish  |  |  |  |  |                  |
|  |  | 5SPA3 – Advancing Spanish  |  |  |  |                  |
| ESL - English for Speakers of Other Languages                                      |  |  |  |  |  |                  |
| Mathematics and<br>Statistics<br>Pāngarau  | 5MAT1 – General Mathematics (comp)<br>5MAT2 – General Mathematics (comp) | 5AMAT1 – General Mathematics (comp)<br>5AMAT2 – General Mathematics (comp) | 6MAT – General Mathematics                               | 7MAT – General Mathematics   | 8MAT – General Mathematics   |                  |
|  |  | 5AMAX – Extension Mathematics & Statistics                                 | 6MAC – Theoretical Mathematics                           | 7MAC – Calculus  | 8MAC – Calculus  |                  |
|  |  | 5AMAS – Pre-Statistics   |  | 7MAS – Pre-Statistics  | 8MAS – Statistics  |                  |
|  | 5NSP – Numeracy Support  | 5ANSP – Numeracy Support   | 6MAN – Mathematics for Numeracy                          |  | 8UNI –University Mathematics                                       |                  |
| Science<br>Pūtaiao   | 5SCI1 – Science (comp)   | 5ASCI1 – Science (comp)<br>5ASCI2 – Science (comp)                         | 6SCE – Science   | 7BIO – Biology   | 8BIO – Biology   |                  |
|  | 5ESS – Earth & Space Science   |  | 6SCS – Specialist Science                                | 7CHE – Chemistry   | 8CHE – Chemistry   |                  |
|  |  |  |  | 7PHX – Physics   | 8PHX – Physics   |                  |
|  |  |  |  | 7ESS – Earth & Space Science                                       | 8ESS – Earth & Space Science                                       |                  |
| Social Sciences<br>Te ao tangata   | 5SOC1 – Social Studies (comp)  | 5ASOC1 – Social Studies (comp)   | 6COM – Commerce  | 7BUS – Business Studies  | 8BUS – Business Studies  |                  |
|  | 5SOC2 – Social Studies (comp)  |  | 6GEO – Geography   | 7ECO – Economics   | 8ECO – Economics   |                  |
|  |  |  | 5SOC3 – Social Studies: Exploring Geography & History    | 6HIS – History   | 7GEO – Geography   | 8GEO – Geography |
|  |  |  |  |  | 7HIS – History   | 8HIS – History   |
|  |  |  | 7TOU – Tourism   | 8TOU – Tourism   |  |                  |
|  |  | 7PSY – Psychology  | 8PSY – Psychology  |  |  |                  |
| Technology<br>Hangarau   | 5DVC1 & 5DVC2 – Design & Visual Communication                            | 5ADVC1 & 5ADVC2 – Design & Visual Communication                            | 6DVC – Design & Visual Communication                     | 7DVC – Design & Visual Communication                               | 8DVC – Design & Visual Communication                               |                  |
|  | 5DIT1 & 5DIT2 – Digital Technology                                       | 5ADIT1 & 5ADIT2 – Digital Technology                                       | 6DIT – Digital Technology                                | 7DIT – Digital Technology  | 8DIT – Digital Technology  |                  |
|  | 5FTK1 & 5FTK2 – Food Technology  | 5AFTK1 & 5AFTK2 – Food Technology  | 6FTK – Food Technology                                   | 7FTK – Food Technology   | 8FTK – Food Technology   |                  |
|  | 5HTK1 – Hard Materials Technology  | 5AHTK1 – Hard Materials Technology   | 6HTK – Hard Materials Technology                         | 7HOS – Hospitality   | 8HOS – Hospitality   |                  |
|  |  |  |  | 7HTK – Hard Materials Technology                                   | 8HTK – Hard Materials Technology                                   |                  |
|  |  |  | 7TRD – Trade Skills                                      | 8TRD – Trade Skills  |  |                  |
| Cross-curricular,<br>Vocational Pathways &<br>Learning Support                     |  |  | RISE - Relevant Individualised Student Education         |  | 8SIL – Senior Independent Learning                                 |                  |
|  |  |  | LEAP - Learning, Employment and Achievement Programme    | 8GAT – Gateway   |  |                  |
|  |  |  |  | 8ACA – Trades Academy (Cromwell)                                   |  |                  |
|  |  |  |  | 8PNP – Passions & Pathways   |  |                  |
|  |  |  |  | HPSS - High Performance Sport Support                              |  |                  |
|  | CORE - Creating Opportunities and Resourceful Experiences                |  |  |  |  |                  |
| COR Correspondence – other options may be available for study by distance learning |  |  |  |  |  |                  |

When selecting courses, students should balance their interests, passions, and strengths with their potential future pathways, while also keeping their options open. Junior students (Years 9-10) study twelve options per year, and senior students (Years 11-13) study six options per year.

In **Year 9**, students take full-year English, Mathematics, and Social Science, plus compulsory half-year Health & Physical Education and Science. They also choose one option each from Arts, Languages, Technology, and any other Learning Area.

In **Year 10**, students take a full-year English, Mathematics, and Science, plus compulsory half-year Health & Physical Education and Social Science, and then choose four more options aligned with their interests and pathways. If unsure, they should continue with an Art, Language, and Technology subject. In the senior school, specifically in **Year 11**, students study six options, which must include English, Mathematics, and Science. In **Year 12**, English is a required subject within their six options. Most **Year 13** students take five subjects plus SIL, with some potentially taking a semester one Level 2 Literacy catch-up class instead.